


Domain 4: Professionalism

Elements		NMTEACH 4D: Demonstrating professionalism How high are the teacher's professional standards and practices? <ul style="list-style-type: none"> To what level is the teacher willing to comply with district and school rules and regulations?
Levels of Performance	Ineffective	The teacher displays a lack of professionalism. <ul style="list-style-type: none"> Teacher contributes to practices that are self-serving or harmful to students. Teacher fails to comply with regulations and timelines.
	Minimally Effective	The teacher displays minimal professionalism. <ul style="list-style-type: none"> Teacher complies inconsistently with regulations, doing just enough to "get by."
	Effective	The teacher displays a high level of professionalism in dealings with both students and colleagues <ul style="list-style-type: none"> Teacher complies fully and voluntarily with regulations. Teacher promotes safe environment for students when monitoring students and activities.
	Highly Effective	The teacher is proactive and assumes a leadership role in ensuring the highest-level of professional practices by all colleagues. <ul style="list-style-type: none"> Teacher helps ensure that school practices honor all stakeholders. Teacher helps colleagues comply with rules and regulations.
	Exemplary	The teacher proactively and in a positive way seeks to continually improve the culture of the school by consistently raising expectations for adults and students, raising the engagement of adults and students and contributing to the efficacy of adults and students.

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	Exemplary	The teacher proactively and in a positive way seeks to continually improve the culture of the school by consistently raising expectations for adults and students, raising the engagement of adults and students and contributing to the efficacy of adults and students.